



Our topic this term continues from the 'Fur, feathers and scales!'

During this half term we will be learning:

<p>Maths</p> <p>This term, we are embedding the counting skills we have previously practiced, and extending this to counting up to 6! We will work on matching an object to a number, counting forwards and backwards to 6 and comparing amounts up to 6.</p> <p>We need to be able to use our 'fast eyes' to instantly recognise sets of objects up to 5.</p> <p>We will also look at patterns, making simple patterns of our own!</p>	<p>Phonics</p> <p>In school, we follow the Read, Write, Inc Phonics programme. Each day, we will complete a different listening game, to encourage the children to 'tune in' to a wide range of sounds and volumes.</p> <p>In some games, the children will need to respond to a sound by moving their bodies or copying a repeated sound. For some games, we will practice our 'Fred Talk', by segmenting the sounds in words to sound them out, for example b-u-g = bug</p>	<p>English</p> <p>This term, we will read and focus on the texts The Very Hungry Caterpillar and Jack and the Beanstalk.</p> <p>We like to use the areas on continuous provision in the classroom to practice retelling these stories, such as in the Role Play area and the Small World area as well all challenges in the Construction, Sand, Water and Fine Motor areas throughout the term.</p>
<p>Understanding of the World</p> <p>We will be looking at seasonal changes and (hopefully!) spotting signs of Spring as they develop!</p> <p>We will look closely at the life cycles of plants, frogs and butterflies. There might be some special visitors to help us closely observe these changes over time.</p> <p>We will look at different animals that live around the world, thinking carefully about what they need to survive. We will begin to identify animals and minibeasts that live in our local environment.</p> <p>We will also look at special celebrations in our lives, focusing on Chinese New Year and Easter.</p>	<p></p> <p>Expressive Arts</p> <p>We have a different focus each week in our Workshop area, alongside the continuous provision of collage materials and box modelling.</p> <p>This term, we will also be looking closely at the work of the artist Andy Goldsworthy, making some of our own natural sculptures in the style of this artist.</p> <p> </p>	<p>PSED</p> <p>We will be celebrating our differences and what makes us special, including learning more about celebrations such as Chinese New Year, Easter and Eid.</p> <p>We will also be talking about our feelings, using the words 'happy', 'sad', 'angry' and 'worried'. We will use the book 'The Colour Monster' to help us learn these words.</p> <p>Physical Development</p> <p>Every day, we complete an activity to strengthen our fine motor and gross motor skills, using some funky music to help us!</p> <p>We are challenged through cutting activities each week, with a focus on handling scissors safely and developing good pencil grip and control.</p> <p>We complete PE sessions each week- this term we are focusing on fundamental skills, such as jumping, balancing and changing direction when we are travelling in a space.</p>

Thank you all for your continued support! If you would like to speak about any of these learning opportunities or how you can support your child at home, please speak to Mrs Leivers and Mrs Chan.