




Our Topic is: The Seaside

During this half term we will be learning:

<p><b>Maths</b></p> <p>We will continue to focus on learning to count to 5 using concrete objects. We will use counters to help count on, and then begin to count back. We will continue to explore subitising, and we will look at repeating patterns and begin to create our own patterns. We will continue to explore both 2D and 3D shapes. We will also explore capacity and use vocabulary such as full, half full and empty.</p>	<p><b>Phonics</b></p> <p>We will continue to listen to and identify environmental sounds and begin to look at initial sounds of simple words, e.g. s in sit. We will explore simple rhyming words such as sat, cat and mat.</p>	<p><b>Literacy</b></p> <p>Our class books this half term are Rainbow Fish, What the Ladybird Heard at the Seaside and We're Going on a Bear Hunt. We will learn new vocabulary and retell these stories.</p> <p>We will be learning to recognise, trace and write names. Children will continue to draw and write in writing station.</p>
<p><b>Foundations of Science</b></p> <p>We will be exploring different senses and talk about sight and touch. Children will recognise and name some common sea creatures: whale, dolphin, fish, octopus, jellyfish, starfish.</p>		<p><b>Foundations of History/Geography</b></p> <p>We will look at what transport was like in the past. Children will be able to talk about things that they did in the past that were important to them in more detail from memory – holiday/ trip to the seaside.</p> <p>We will compare the local area with another locality outside the UK. Children will learn to recognise key physical and human features relating to the seaside e.g. sea, beach, sand, shops, cliff, coast. We will use pictures to compare and contrast environments around the world.</p>

<p>Foundations of Physical Education</p> <p>The children will continue with cutting skills. They will have access to continual provision to support fine motor skills such as the play dough station and tweezer/pincer grip activities. We will practise team games in preparation for sports day, such as egg and spoon race, running and jumping etc.</p>	<p>Our topic this half term is the Seaside. In our role play area we will have a fish and chip shop and then an ice cream parlour. The children will learn to be customers and shop keepers and pretend to be on holiday.</p>	<p>Foundations of Art/Design Technology</p> <p>We will be looking at mechanisms. We will look at different toys and how they move. The children will create their own sea animals that move using split pins.</p>
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